

THE BENEFITS OF JOINING TRUE LEARNING PARTNERSHIP



BRAMHALL
HIGH SCHOOL

How could True Learning Partnership help Bramhall High School in its drive to improve the educational provision for our students?

- We would be delighted and would welcome with enthusiasm Bramhall High School and its community into True learning.
- Bramhall High School serves a similar community to our current schools and, over the years, we have enjoyed a close and positive connection with your school.
- True Learning recognise and wish to support leaders and governors at Bramhall High School to build on the strong outcomes already being delivered. We would work in partnership to ensure strengths are built upon and shared across Poynton High School and Glossopdale High School particularly, as well as with our primary schools. We would also provide bespoke support where areas of support are identified or requested by Bramhall.
- Collaboration would be encouraged, focusing on those subjects with strengths and ensuring that the best practice is shared in all secondary schools. We would also target external support to focus on improvement where this approach is the 'best fit'.
- We anticipate a 'working with' approach with students, parents, staff, leaders and governors, at Bramhall and not a 'doing it to' Bramhall. We recognise that there is no monopoly on good ideas or good practice, and we would expect to learn much from each other.
- We would Bramhall High School to be the preferred school of choice in the community. We would support staff, leaders and parents as they ensure students leaving the school have had a rewarding and successful experience both academically but most importantly, have developed personally in meeting their full potential 'every child, every chance!'.

What would be the benefits of working with you rather than the LEA?

- We are effectively a smaller, slim line version of the local authority. We are highly responsive to the needs of our schools. We provide everything the local authority provide for you currently, but our support is more bespoke as we know our schools much better than a local authority can and we can respond to these needs quickly and in a more personalised manner.
- In addition, Bramhall High School will get an increased and fairer share of any capital grants/ SCA allowance. We invite schools to bid for a share of this based on need closely focusing on safeguarding and quality of education as the main priorities. This could include significant building and/ or rebuilding of the estate at Bramhall High.
- Bramhall High School will maintain its autonomy, aligned to the vision and values of True Learning. From our conversations with school leaders and governors, we already know that these shared values exist. We will NOT expect you to adopt a curriculum or any other method of corporate working that will deviate from the 'character' of Bramhall High School.
- Students, parents, staff and leaders at Bramhall High will be able to contribute to and shape future developments of the Trust as we grow.
- Our Corporate Services offer is strong. We provide a highly skilled IT service, finance provision, HR and school improvement offer. Bramhall High School colleagues can be an active part of this provision. We also support our schools with a comprehensive

health and safety compliance team.

- Bramhall High School will contribute to the school improvement offer using the existing talent within the school to help us strengthen and improve our good/outstanding provision across the Trust.
- You would access membership of professional organisations such as the Confederation of School Trusts and access online support packages and training from a range of providers, such as EduCare.

What is your approach to school improvement?

- Effective school improvement is delivered by the talented individuals across our schools who can see opportunities for schools to improve further, leaders who have expertise in what high quality provision looks like and who can identify the areas which need specific, targeted support. Aside from our internal staff and school improvement team, we also work with exceptionally strong external consultants who specialise in school improvement which can be subject specific or generic.
- A CPD offer that meets the aspirations and needs of individuals and schools using the apprenticeship levy and other funding streams.
- We currently have four Directors of Learning across the EBACC suite of subjects. These colleagues help support transition from key stage 2 and teachers across our schools to better provide high quality provision in all subjects, but particularly English, mathematics, science and humanities.
- The Trust is able to provide opportunities to teachers and/or support staff to help drive and secure better outcomes for students.
- We have an exceptionally strong board of Trustees who are committed to overseeing the growth of the Trust, that it becomes an employer of choice and that the high-quality provision is shared more widely. The board bring considerable skill and expertise in education, finance, IT, health care and facilities.