

# Bramhall High School Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. Bramhall High School is required to take a risk-based approach to the Prevent duty, under paragraph 5 of the Home Office’s statutory guidance:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-departmental-advice-v6.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and in our borough.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms. Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff, governors	<ul style="list-style-type: none"> <li>Values are displayed on the home page of the school website and in prominent places around school buildings.</li> <li>Values include a commitment to tolerance, diversity and mutual respect.</li> </ul>
Leaders are unaware of their responsibilities under the Prevent Duty, and of the context of the school relating to the risk of extremism.	Pupils, staff	<ul style="list-style-type: none"> <li>School leaders are aware of their duty to prevent pupils being drawn into terrorism. They, and all staff, have undergone Prevent Training.</li> <li>School leaders are kept up to date with local developments by the DSL through her work as Prevent Duty lead and networking meetings with the</li> </ul>

		Senior Safeguarding in Schools Advisor (SASE) and police.
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## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
School staff are unaware of their responsibilities under the Prevent Duty, and the need to promote British values.	Pupils, staff	<ul style="list-style-type: none"> <li>All staff (paid and unpaid) have read the school's Child Protection &amp; Safeguarding Policy, Keeping Children Safe In Education 2023 (Part 1 and Annex B), Working Together to Safeguard Children, 2018.</li> <li>All staff have undergone Prevent training.</li> <li>All staff have received an Induction which details their Prevent Duty and an Annual Update which details the 'picture' in school and locally.</li> <li>All staff know how to report a concern, and that they can go to the DSL or the school's Safeguarding Governor for advice, support and to escalate concerns.</li> </ul>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Pupils, staff	<ul style="list-style-type: none"> <li>All governors have read the school's Child Protection &amp; Safeguarding Policy, Keeping Children Safe In Education 2023 (Part 1 and Annex B), Working Together to Safeguard Children, 2018.</li> <li>All governors have undergone Prevent training.</li> <li>All governors have received an Induction which details their Prevent Duty and an Annual Update which details the 'picture' in school and locally.</li> <li>All governors know how to report a concern with the DSL.</li> </ul>

<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas.</p>	<p>Pupils, staff</p>	<ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in all job advertisements.</li> <li>• Safer recruitment procedures are rigorously followed. For example, <ul style="list-style-type: none"> <li>- safeguarding statement prominent in all job advertisements;</li> <li>- education/work history checked for gaps;</li> <li>- on-line searches are conducted as part of due diligence;</li> <li>- interviews include questions/scenarios to check a candidate's alignment with school values and British values.</li> </ul> </li> </ul>
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## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism, externally.</p>	<p>Pupils, staff</p>	<ul style="list-style-type: none"> <li>• School has a DSL who is also the designated Prevent Lead. The DSL makes/supports decisions regarding referrals to the Channel Panel and if this is the appropriate route.</li> <li>• The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</li> <li>• The DSL has weekly supervision with a social worker from the Safeguarding Unit within SMBC where cases, decision-making etc. can be discussed to ensure all appropriate steps have been taken by school.</li> <li>• All staff complete online Prevent Duty training every two years.</li> </ul>

		<ul style="list-style-type: none"> <li>Records of referrals are kept securely and followed up in a timely manner.</li> </ul>
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## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
Pupils are exposed to extremist ideologies by visiting speakers.	Pupils	<ul style="list-style-type: none"> <li>All speakers are booked through reputable companies.</li> <li>All speakers, and the materials to be delivered by them, are approved in advance.</li> <li>The materials, topics and resources used by speakers are linked to the values of school and our curriculum.</li> </ul>
The school site is used to host events which support extremist ideologies or to promote hatred.	Pupils, staff	<ul style="list-style-type: none"> <li>All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred of any kind.</li> </ul>

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
The curriculum teaches damaging material or fails to challenge extremist views and promote British values.	Pupils	<ul style="list-style-type: none"> <li>Opportunities to promote all faiths, school and British values are clearly identified within all curriculum areas.</li> <li>Personal Development curriculum and Beliefs and Values lessons are used to further explore sensitive</li> </ul>

		discussions on radical issues and extremist ideologies.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Pupils, staff, governors and parents/carers	<ul style="list-style-type: none"> <li>• Our Behaviour Policy clearly sets out how hateful behaviour and language is not tolerated.</li> <li>• Staff know how to respond to witnessing (or reported) harassment and abusive behaviour.</li> <li>• Pupils are encouraged to challenge harassment or abusive behaviour amongst peers and to report their concerns to staff.</li> </ul>
British values are not promoted outside the classroom.	Pupils, staff	<ul style="list-style-type: none"> <li>• Our curriculum has been designed to be diverse and inclusive with content that reflects and celebrates the diverse nature of our school, borough and wider country.</li> <li>• Pupils experience democracy through school Pupil Leadership elections, pupil voice activities and mock elections.</li> <li>• Assemblies, extra-curricular activities, trips and Form-Time activities promote protected characteristics, diversity, human rights &amp; responsibilities and respect.</li> <li>• Feast, religious and special days from multiple religions and cultures are celebrated across the school.</li> </ul>

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
Pupils use the school network or school hardware to access extremist material.	Pupils	<ul style="list-style-type: none"> <li>• Several school policies make specific reference to the risks of online extremist material and the</li> </ul>

		<p>expected behaviour of all users of IT and internet in school. For example,</p> <ul style="list-style-type: none"> <li>- Online Safety Policy</li> <li>- IT Acceptable User Agreement</li> <li>- Behaviour (and anti-bullying) Policy.</li> <li>- Child Protection &amp; Safeguarding Policy.</li> </ul> <ul style="list-style-type: none"> <li>• Pupils are encouraged to report any material they come across online that makes them feel worried or uncomfortable.</li> <li>• The school has IT safety and monitoring systems in place. For example, <ul style="list-style-type: none"> <li>- The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.</li> <li>- School emails accounts are monitored by IT staff.</li> <li>- Forensic monitoring service on all school devices (in and outside school) with real-time alerts from a 24/7 call centre to the DSL/senior team.</li> </ul> </li> </ul>
<p>Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation.</p>	<p>Pupils</p>	<ul style="list-style-type: none"> <li>• The school has a ban on the use of mobile phones on school site and staff know to confiscate any personal device being used by pupils.</li> <li>• The ICT curriculum includes teaching pupils how to stay safe online.</li> <li>• The Personal Development curriculum includes teaching pupils how to stay safe online, how to spot grooming, how groomers work, what radicalisation is and how to report concerns etc.</li> <li>• Parents/carers are provided with information and support on how to help their children access the</li> </ul>

		internet safely and how to spot the potential signs of online grooming/radicalisation. -
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## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE
Non-approved visitors access the school site to spread extremist ideology.	Pupils and staff	<ul style="list-style-type: none"> <li>• All visitors to the school must be signed in at main reception and must wear ID lanyards for the duration of the visit.</li> <li>• Visitors from approved agencies can only meet with children with advance parental consent (unless Children's Services and or police are responding to a Child Protection referral and to seek parent/carer consent would place the child at risk of significant harm).</li> <li>• Visitors who are not DBS cleared are accompanied around the school site by a member of staff at all times.</li> <li>• All visitors are given a Prevent Duty leaflet upon arrival as well as a Safeguarding Leaflet.</li> </ul>